

You can choose which ^{topic} ~~one~~ would be easier for you.

ESSAY 2 – In a Nutshell!

Everett Neasman

All Sections

No unread replies. No replies.

The Essay 2 Assignment is the same as Essay 1.

Your topic is Immigration, and your source for Essay 2 is the novel, House On Mango Street.

The only difference is that you are adding MLA citations for 2 quotations in each Body Paragraph (6 quotations all together) and a Works Cited page.

Choose (1) one of the Essay Topics from below.

You should pull your books and articles on House On Mango Street from the past Assignment on Citing Outside Sources (the one with the 10 citations on Mango Street).

Use the List of Problems to gather ideas and find things in the novel.

ESSAY 2 TOPIC:

The Problems of and Solutions to Immigration in the novel House On Mango Street by Sandra Cisneros

1. Choose and explain (3) three problems that Esperanza shares because of her immigrant status. Then, ARGUE (3) three solutions that Esperanza or the narrator uses to solve them. Be sure to explain how Esperanza has learned and grown from her choice of solution.
2. The novel suggests that the problems of immigrants differ from the problems of American citizens. Choose (3) three problems of immigration from the novel. Consider the lives of the immigrants and their living environments. Then, ARGUE (3) three solutions that Esperanza, other characters, and/or the narrator use to solve these problems.
3. Upon close observation, the first words of the novel are "A las Majeres To the Women." Choose and explain (3) three problems that the female immigrants face in the novel. Then, ARGUE (3) three solutions from the novel, its characters, the narrator, or Cisneros. Be sure to use your opinions to say what immigrating women SHOULD and/or SHOULD NOT do in real life immigration situations in America.
4. In the novel, Esperanza usually experiences the problems of other characters then arrives at solutions that she will apply later in life when she is an adult. Choose and explain (3) three problems of other characters that Esperanza experiences. Then, ARGUE (3) three solutions that Esperanza or the narrator uses to solve them. Be sure to explain how Esperanza will use these SOLUTIONS when she reaches adulthood.
5. Choose and explain (3) three real-life problems that immigrants face when they come to America. Then identify and apply (3) three specific SOLUTIONS in the novel House On Mango Street to the problems of Immigration that you have identified. Be sure to explain the importance of these PROBLEMS and why Cisneros' SOLUTIONS from the novel should be applied.

- Hello Students!

Here is THEE complete and proper Research Essay format for ANY class that you will EVER take!

Think about THAT for a minute!

FOR ANY CLASS!

If you learn and apply the format below, you will have mastered Research Essay writing - forever!

Now, the first thing that we need is a (3) Three-Part Thesis Statement, with the word should or should not in the sentence.

Sample Thesis Statement for Essay 2:

In House On Mango Street by Sandra Cisneros, Esperanza shows that to immigrate successfully to America, immigrants should remain close to their families, embrace public education, and teach their children to set goals and to follow their dreams.

NOW, before you even begin to write the Essay, REALIZE that each Body Paragraph must have (3) three things:

1. A Topic Sentence that matches the Thesis Statement, with the word "should" or "must" in the sentence.
2. At least (1) one quotation from the novel House On Mango Street, with the proper MLA citation.
3. At least (1) one quotation from outside research, with proper MLA citation (use the citations from the past Assignment: **Writing Workshop: How to use Outside Research and create a proper MLA Work Cited page (opened Feb. 11 / due Feb. 22).**

Now, go ahead and write out these (3) three sentences.

1. First, Esperanza uses hair to show that to immigrate successfully to America, immigrants should remain close to their families.
2. Esperanza says: "Everybody in our family has different hair. My Papa's hair is like a broom, all up in the air. And me, my hair is lazy. It never obeys barrettes or bands. Carlos' hair is thick and straight. He doesn't need to comb it. Nenny's hair is slippery – slides out of your hand. And Kiki, who is the youngest, has hair like fur" (Cisneros 6).
3. Rivera writes that " . . . Cisneros echoes the strong family bonds that Tomás Rivera speaks of with regard to the casa, home, theme . . . " (439).

Listen, here is the easy part:

Every other sentence in this Body Paragraph should be YOUR OPINION, which must come both before and after each quotation.

You MUST have at least 8-10 sentences in EVERY paragraph.

SO, LET'S DO THE MATH!

To earn a Passing Grade on Essay 2, your Essay MUST have the following:

- **You need a (3) Three-Part Thesis Statement, with the word "should" or "must" in the sentence.**
- **You need 3 Topic Sentences ((1) one for EACH Body Paragraph).**
- **You need 6 Quotations (3 from the novel, House On Mango Street, and 3 from outside research).**

Now, for the Works Cited page:

Sample Works Cited Page:

Works Cited

Cisneros, Sandra. House On Mango Street. New York: Random House,
1984.

Rivera, Tomás. "Chicano Literature: Fiesta of the Living." Books Abroad
49:3 (1975): 439-52.

So, EACH Works Cited page MUST have at least (4) four citations for a Passing Grade.

You need (1) one: the citation for House On Mango Street.

You need (3) three Outside Research quotations.

**ESSAY 2 TOPIC: Immigration in the novel House On Mango Street**Everett Neasman

All Sections

Hello Students:

Please return to the **CLASS DISCUSSION: SECOND ARGUMENTATIVE WRITING WEEK -- Immigration -- Essay Outline (VERY IMPORTANT)** and Read my Discussion Posts on Essay 2.

ESSAY 2 TOPIC: Immigration in the novel House On Mango Street

Prompt: Explain how the novel offers SOLUTIONS to the problems of immigrating to the United States

ESSAY 2 TOPIC:

The Problems of and Solutions to Immigration in the novel House On Mango Street by Sandra Cisneros

1. Choose and explain (3) three problems that Esperanza shares because of her immigrant status. Then, ARGUE (3) three solutions that Esperanza or the narrator uses to solve them. Be sure to explain how Esperanza has learned and grown from her choices of solutions.
2. The novel suggests that the problems of immigrants differ from the problems of American citizens. Choose (3) three problems of immigration from the novel. Consider the lives of the immigrants and their living environments. Then, ARGUE (3) three solutions that Esperanza, other characters, and/or the narrator use to solve these problems.
3. Upon close observation, the first words of the novel are "A las Majeres To the Women." Choose and explain (3) three problems that the female immigrants face in the novel. Then, ARGUE (3) three solutions from the novel, its characters, the narrator, or Cisneros. Be sure to use your opinions to say what immigrating women SHOULD and/or SHOULD NOT do in real life immigration situations in America.
4. In the novel, Esperanza usually experiences the problems of other characters then arrives at solutions that she will apply later in life when she is an adult. Choose and explain (3) three problems of other characters that Esperanza experiences. Then, ARGUE (3) three solutions that Esperanza or the narrator uses to solve them. Be sure to explain how Esperanza will use these SOLUTIONS when she reaches adulthood.
5. Choose and explain (3) three real-life problems that immigrants face when they come to America. Then identify and apply (3) three specific SOLUTIONS in the novel House On Mango Street to the problems of Immigration that you have identified. Be sure to explain the importance of these PROBLEMS and why Cisneros' SOLUTIONS from the novel should be applied.

Here is a helpful list of PROBLEMS that I have identified to help you brainstorm for Essay 2.

Problems in the House on Mango Street

1. The problem of the living condition of the House on Mango Street and its surrounding environment in inner-city Chicago (31-33)
2. The problems that make blurry the visions and dreams for a better life in the future (106-110)
3. The problem of the social phenomenon of "white flight" to the suburbs of Chicago from inner city neighborhoods (13)
4. The problem of Esperanza's neighborhood on Mango Street that differs from the upper-middle class neighborhood on the hill where her father worked (86-87)
5. The problems and challenges faced by new Hispanic immigrants who do not speak much English (76-78)
6. The problems of immigrants such as Marin and Geraldo whose transnational split families where in Puerto Rico and the mainland United States (23-27, 65-66)
7. Sally's problems with her father, and later with her husband. (81-83, 92-93, 101-102)
8. The problem of Esperanza's rape, both physically and emotionally, at a Carnival (99-100)
9. The problems of single motherhood in the novel; immigrant mothers who try to raise children without child support from the father (29-30, 84-85).
10. The problems of school and education (43-45, 90-91)
11. The problem of traditional patriarchal (farther in charge) gender roles in her family and her neighborhood (88-89)

This announcement is closed for comments



Argumentative Outline (in complete sentences)

I. Introduction

- a. General points of discussion on your of topic only (2-3 sent.)
- b. Specific points of discussion on your topic only. (2-3 sent.)
- c. (So What?) Points of discussion as to why your topic/argument is important. (2-3 sent.)
- d. Three-part thesis statement (Points 1, 2, and 3), with (qualifier) quality as argument or (quantifier) quantity of argument (1 sent.)

II. Body Paragraph #1

- a. Topic Sentence – Presents argument on thesis point #3 only. (1 sent.)
- b. 1st Main Idea – Presents a sub-point or specific emphasis of you Topic Sentence. (2-3 sent.) **Your opinions only!**
- c. Research Quotation #1 with MLA Citation- The evidence and/or argument for your Topic Sentence argument and you Main Idea. (1-3 sent.)
- d. Explain what the Quotation means **in your own words**. – Presents a sub-point or specific emphasis of you Topic Sentence. (1 sent.)
- e. 2nd Main Idea – Presents a sub-point or specific emphasis of you Topic Sentence. (1 sent.) **Your opinions only!**
- f. Research Quotation #1 - The evidence and/or argument for your Topic Sentence argument and you Main Idea. (2-3 sent.) –
- g. Explain what the Quotation means **in your own words**. – Presents a sub-point or specific emphasis of you Topic Sentence. (2-3 sent.)

- h. Transition sentence to next paragraph. (1 sent.)

III. **Body Paragraph #2**

- a. Topic Sentence – Presents argument on thesis point #3 only. (1 sent.)
- b. 1st Main Idea – Presents a sub-point or specific emphasis of you Topic Sentence. (2-3 sent.) **Your opinions only!**
- c. Research Quotation #1 with MLA Citation- The evidence and/or argument for your Topic Sentence argument and you Main Idea. (1-3 sent.)
- d. Explain what the Quotation means **in your own words**. – Presents a sub-point or specific emphasis of you Topic Sentence. (1 sent.)
- e. 2nd Main Idea – Presents a sub-point or specific emphasis of you Topic Sentence. (1 sent.) **Your opinions only!**
- f. Research Quotation #1 - The evidence and/or argument for your Topic Sentence argument and you Main Idea. (2-3 sent.) –
- g. Explain what the Quotation means **in your own words**. – Presents a sub-point or specific emphasis of you Topic Sentence. (2-3 sent.)
- h. Transition sentence to next paragraph. (1 sent.)

IV. **Body Paragraph #3**

- a. Topic Sentence – Presents argument on thesis point #3 only. (1 sent.)
- b. 1st Main Idea – Presents a sub-point or specific emphasis of you Topic Sentence. (2-3 sent.) **Your opinions only!**
- c. Research Quotation #1 with MLA Citation- The evidence and/or argument for your Topic Sentence argument and you Main Idea. (1-3 sent.)

- d. Explain what the Quotation means **in your own words**. – Presents a sub-point or specific emphasis of you Topic Sentence. (1 sent.)
- e. 2nd Main Idea – Presents a sub-point or specific emphasis of you Topic Sentence. (1 sent.) **Your opinions only!**
- f. Research Quotation #1 - The evidence and/or argument for your Topic Sentence argument and you Main Idea. (2-3 sent.) –
- g. Explain what the Quotation means **in your own words**. – Presents a sub-point or specific emphasis of you Topic Sentence. (2-3 sent.)
- h. Transition sentence to next paragraph. (1 sent.)

V. **Conclusion**

- a. Restate your thesis and overall point of view (1 sent.)
- b. Restate 1st thesis point and briefly restate argument (2-3 sent.)
- c. Restate 2nd thesis point and briefly restate argument (2-3 sent.)
- d. Restate 3rd thesis point and briefly restate argument (2-3 sent.)
- e. Closing restatement of overall argument

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